

American Rescue Plan

Committee:

Dr. Huff, Mrs. Hadley, Mrs. Maines, Mrs. Preston, Mrs. Conklin-Frank, Mrs. McMahon, Mrs. Urbanski, Ms. Coffman, Mrs. Havens, Mrs. Brown, Mrs. Skalski, Mrs. Strusa, Mrs. Metzger, Mrs. Patrick, Mrs. Martin, Ms. Zegger, Mrs. Harrington, Mrs. Pfeiffer

The Cattaraugus – Little Valley CSD elicited and integrated community input with information from federal and state agencies in developing the reopening plan for the 2020 – 2021 school year. *Recovering, Rebuilding, and Renewing: The Spirit of New York's Schools – Reopening Guidance* was used as a resource in developing the reopening plans. The reopening plan was posted on the district's website.

The district's reopening modes included remote or online only and hybrid based on the expressed interests of the parents/guardians. Schools employed social distancing and a cohort model for the hybrid model. Students attended between two and four days/week. The goal for the 2021 – 2022 school year is to elicit community input including a plan for the return to in-person instruction five days/week UPK – 12th grades.

This plan is intended to address key aspects including; academics, health and safety, facilities, nutrition, transportation, social emotional well-being, attendance and chronic absenteeism, technology and connectivity, teaching and learning, special education, homelessness, and staffing and resources. This is a draft beginning plan that will be developed over the course of time with input from the faculty and school community.

A meeting is scheduled for Tuesday, June 22, 2021 as an initial assessment of needs. A student survey grades 7 – 12 was administered providing valuable input on students' perceptions, needs and recommendations for the reopening of schools in September 2021.

This plan reflects three priority areas of focus that will be addressed as CLV prepares for fall 2021:

1. Addressing lost instructional time and closing academic performance gaps
2. Providing social emotional supports within a culturally responsive sustaining framework; and

3. Implementing evidence-based interventions system of support

Together, the three priority areas will address the holistic needs of students with a focus on integrating academic, and social emotional support and growth.

Priority 1: Address Lost Instructional Time and Close Academic Performance Gaps

Priority 1: Address Lost Instructional Time and Close Academic Performance Gaps (Elementary School)				
Action Steps	Timeline	Person(s) Responsible	Funding	Monitoring Process
<p>STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the effectiveness of current programming to address lost instructional time and academic gaps.</p>	<p>August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration</p>	<p>Principal, Counselor, Instructional Coach, Dept. Chairs, TLT</p>	<p>NA</p>	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
<p>SUMMER READING & MATH KITS Students going into Kindergarten and 1st grade will receive Summer Reading & Math Kits to sustain reading, literacy foundations, and numeracy over the summer months.</p>	<p>July 2021 – kits delivered to families</p>	<p>Principal, Instructional Coach</p>	<p>UPK & Title Grants</p>	<ul style="list-style-type: none"> ▪ Summer Regression Data <ul style="list-style-type: none"> ○ Analysis of Running Record & AimsWeb Levels from Spring 2021 to Fall 2021
<p>SUMMER PREPARTORY CAMP Students will be invited to attend a weeklong camp that will focus on addressing ‘Success Skills’ – skills essential to be prepared for the next grade level as identified by vertical alignment teams. An emphasis will be placed on practicing and securing foundational literacy and math skills, as well as socialization and play.</p>	<p>August 9th-13th, 2021 9am – 2pm [5 hours/day] 15 hours of additional instruction Grade Span: Incoming K-4th</p>	<p>Principal, Instructional Coach, Admin Interns</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Summer Regression Data <ul style="list-style-type: none"> ○ Analysis of Running Record Levels from Spring 2021 to Fall 2021 ○ Analysis of AimsWeb Reading & Math Data from Spring 2021 to Fall 2021
<p>1:1 ENRICHMENT TUTORING Teachers will work 1:1 with students to provide enrichment opportunities over the summer months to address instructional loss and close academic gaps. An emphasis will be placed on</p>	<p>July & August 2021 July 12 – August 20th [5-6 weeks] 10-15 hours of additional instruction Grade Span: Incoming K-4th</p>	<p>Principal, Instructional Coach, Admin Interns</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Progress Monitoring data of Success Skills ▪ Summer Regression Data

foundational literacy and math skills. Teachers will work with families to provide asynchronous and/or synchronous tutoring sessions throughout the summer months.				<ul style="list-style-type: none"> ○ Analysis of Running Record & AimsWeb Levels from Spring 2021 to Fall 2021
<p>SUMMER FAMILY ENGAGEMENT</p> <p>The district will sponsor summer family engagement events to various WNY attractions. The district will provide transportation and admission to the various attractions, including the Buffalo Zoo, Niagara Falls, Arcade & Attica Railway, Museum of Play and Outer Harbor</p>	<p>July & August 2021 July 12 – August 20th [5-6 weeks] 10-15 hours of additional instruction Grade Span: Incoming K-4th</p>	<p>Principal, Instructional Coach, Admin Interns</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Progress Monitoring ▪ Summer Regression Data <ul style="list-style-type: none"> ○ Analysis of Running Record & AimsWeb Levels from Spring 2021 to Fall 2021
<p>HOMEWORK CLUB</p> <p>After school academic support for students in grades 2 through 4. Teachers work with groups of 4-8 students to reteach and/or review instructional curriculum and support homework completion.</p>	<p>October – May Monday – Thursdays 3-4pm 4 hours/week of additional instruction</p>	<p>Principal, Instructional Coach, Teachers</p>	<p>CLV budget & ARP funds</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Student Grades ▪ Teacher Feedback Survey
<p>TECHNOLOGY RESOURCES TO SUPPORT BEST PRACTICE INSTRUCTION</p> <p>The school will upgrade technologies to support student learning.</p> <ul style="list-style-type: none"> ▪ iPads – continue to support asynchronous and synchronous learning with 1:1 iPads PK-4th ▪ SeeSaw – communication and learning platform PK-4 ▪ Clear Touch Interactive Panels to support best practice instruction 	<p>Summer – Fall 2021</p>	<p>IT Director, Building Principal, Instructional Coach</p>	<p>CLV budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Engagement data between students and families ▪ Student achievement data ▪ Feedback surveys from teachers, students, families
<p>INSTRUCTIONAL RESOURCES TO SUPPORT BEST PRACTICE INSTRUCTION</p> <p>The school will upgrade technologies and furniture to support student learning.</p> <ul style="list-style-type: none"> ▪ Whiteboard student desks and tables 	<p>Summer – Fall 2021</p>	<p>Director of Buildings & Grounds, Building Principal, Instructional Coach</p>	<p>CLV budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Engagement data between students and families ▪ Student achievement data ▪ Feedback surveys from teachers, students, families

<ul style="list-style-type: none"> ▪ Flexible seating options ▪ High interest reading materials to provide greater access to authentic texts ▪ Math manipulatives to support visualization of abstract concepts 				
<p>SCHOOL-WIDE EVENTS & CELEBRATIONS</p> <p>Throughout the school year, students and families will participate in various events to promote kindness and social-emotional growth, including, but not limited to PBIS, Academic Celebrations (Pride), Math and Literacy Nights.</p>	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
<p>PARENT TRAINING OPPORTUNITIES</p> <p>Special Education Department parent professional development opportunities including; available outside resources (ACCES-VR, OPWDD, etc), helping their child at home,</p>	September - June	Director of Special Education	CLV Budget	<ul style="list-style-type: none"> ▪ Programs to be scheduled

Priority 1: Address Lost Instructional Time and Close Academic Performance Gaps (Middle School)

Action Steps	Timeline	Person(s) Responsible	Funding Source/Amount	Monitoring Process
<p>SUMMER ACADEMIC SUPPORTS</p>	<p>July – August 2021 – 2023</p> <ul style="list-style-type: none"> • Two week summer academic support August (both credit recovery and enrichment opportunities) 	Principal & Learning Loss Coordinator, Counselors	ARP Funds/\$	<ul style="list-style-type: none"> • Daily Attendance • Data Assessment
<p>STAKEHOLDER NEEDS SURVEYS</p> <p>The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the effectiveness of current programming to address lost instructional time and academic gaps.</p>	August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration	Principal, Counselor, Instructional Coach, Dept. Chairs, TLT	NA	<ul style="list-style-type: none"> ▪ Number of Survey Responses. Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps

AFTER SCHOOL ACADEMIC SUPPORT Extended Hours	September - June	Teachers, Principal & Learning Loss Coordinator, Counselors	CLV budget & ARP funds	<ul style="list-style-type: none"> • Student Attendance • Student Grades • Child Study Team
SURVEY Student Needs Assessment Survey	June 2021 June 2022	District Superintendent	-	<ul style="list-style-type: none"> • Student perceptions and implementations of programs of supports
TECHNOLOGY Grades 5 & 6 1:1 iPads Grades 7 & 8 1:1 laptops	July 2021	IT Director	CLV budget & ARP funds	

Priority 1: Address Lost Instructional Time and Close Academic Performance Gaps (High School)

Action Steps	Timeline	Person(s) Responsible	Funding Source/Amount	Monitoring Process
SUMMER ACADEMIC SUPPORTS <ul style="list-style-type: none"> • Two week summer academic support August (both credit recovery and enrichment opportunities) 	July – August 2021 – 2023	Principal & Learning Loss Coordinator, Counselors	ARP Funds/\$	<ul style="list-style-type: none"> • Daily Attendance • Data Assessment
STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the effectiveness of current programming to address lost instructional time and academic gaps.	August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration	Principal, Counselor, Instructional Coach, Dept. Chairs, TLT	NA	<ul style="list-style-type: none"> ▪ Number of Survey Responses Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
AFTER SCHOOL ACADEMIC SUPPORT Extended Hours	September - June	Teachers, Principal & Learning Loss Coordinator, Counselors	CLV budget & ARP funds	<ul style="list-style-type: none"> • Student Attendance • Student Grades • Child Study Team
SURVEY Student Needs Assessment Survey	June 2021 June 2022	District Superintendent	-	<ul style="list-style-type: none"> • Student perceptions and implementations of programs of supports
TECHNOLOGY 9 – 12 1:1 laptops	July 2021	IT Director	CLV budget & ARP Funds	<ul style="list-style-type: none"> • Academic growth

Priority 2: Provide Social Emotional Support within a Culturally Responsive Sustaining Framework

Priority 2: Address Social Emotional Support within a Culturally Responsive Sustaining Framework (Elementary School)				
Action Steps	Timeline	Person(s) Responsible	Funding	Monitoring Process
<p>STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the need for social emotional support and teaching in the Elementary Building.</p>	<p>August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration</p>	<p>Principal, Counselor, Instructional Coach, Dept. Chairs, TLT</p>	<p>NA</p>	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
<p>SUMMER PREPARTORY CAMP Students will be invited to attend a weeklong camp that will focus on addressing 'Success Skills' – skills essential to be prepared for the next grade level as identified by vertical alignment teams. An emphasis will be placed on practicing and securing foundational literacy and math skills, as well as socialization and play.</p>	<p>August 9th-13th, 2021 9am – 2pm [5 hours/day] 15 hours of additional instruction Grade Span: Incoming K-4th</p>	<p>Principal, Instructional Coach, Admin Interns</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
<p>SUMMER FAMILY ENGAGEMENT The district will sponsor summer family engagement events to various WNY attractions. The district will provide transportation and admission to the various attractions, including the Buffalo Zoo, Niagara Falls, Arcade & Attica Railway, Museum of Play and Outer Harbor</p>	<p>July & August 2021 July 12 – August 20th [5-6 weeks] 10-15 hours of additional instruction Grade Span: Incoming K-4th</p>	<p>Principal, Instructional Coach, Admin Interns</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Attendance ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
<p>SOCIAL EMOTIONAL SUPPORT SYSTEMS Maintain or increase the amount of staff that support students' social-emotional well-being and development. In addition to school staff,</p>	<p>July – June; on-going</p>	<p>School Counselor, Building Principal</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys

consider community partnerships that can provide social-emotional support for students during the school day (ex. CAREs).				
SOCIAL EMOTIONAL CURRICULUM Monthly themed lessons and activities around character development, prosocial skills and restorative practices.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
PERFORMANCES & PROGRAMS The school will bring in various performers with prosocial and character-building messages.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
SCHOOL-WIDE EVENTS & CELEBRATIONS Throughout the school year, students and families will participate in various events to promote kindness and social-emotional growth, including, but not limited to PBIS, Family Fun Nights, Kindness Awards & Breakfasts, GooseChase Challenge, Family Dinner Night.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys

Priority 2: Address Social Emotional Support within a Culturally Responsive Sustaining Framework (Middle School)

Action Steps	Timeline	Person(s) Responsible	Funding Source/Amount	Monitoring Processes
STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the need for social emotional support and teaching in the Elementary Building.	August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration	Principal, Counselor, Dept. Chairs	NA	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
SUMMER PREPARTORY CAMP Students will be invited to attend a weeklong camp that will focus on addressing ‘Success Skills’ – skills essential to be prepared for the next	August 9 th -13 th , 2021 9am – 2pm [5 hours/day] 15 hours of additional instruction	Principal, Admin Interns	CLV Budget	<ul style="list-style-type: none"> ▪ Attendance ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys

grade level as identified by vertical alignment teams. An emphasis will be placed on practicing and securing foundational literacy and math skills, as well as socialization and play.				
SOCIAL EMOTIONAL SUPPORT SYSTEMS Maintain or increase the amount of staff that support students' social-emotional well-being and development. In addition to school staff, consider community partnerships that can provide social-emotional support for students during the school day.	July – June; on-going	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys ▪ Behavior data ▪ Counselor data
SOCIAL EMOTIONAL CURRICULUM Monthly themed lessons and activities around character development, prosocial skills and restorative practices.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
PERFORMANCES & PROGRAMS The school will bring in various performers with prosocial and character-building messages.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
SCHOOL-WIDE EVENTS & CELEBRATIONS/INCENTIVES Throughout the school year, students and families will participate in various events to promote kindness and social-emotional growth	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys

Priority 2: Address Social Emotional Support within a Culturally Responsive Sustaining Framework (High School)

Action Steps	Timeline	Person(s) Responsible	Funding Source/Amount	Monitoring Processes
STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the need	August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration	Principal, Counselor, Dept. Chairs	NA	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed

for social emotional support and teaching in the Elementary Building.				decisions about effectiveness and next steps
SUMMER SCHOOL/ ENRICHMENT	August 9 th - August 20 th	Principal, Admin Interns	ARP Funds	<ul style="list-style-type: none"> ▪ Attendance ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
SOCIAL EMOTIONAL SUPPORT SYSTEMS Maintain or increase the amount of staff that support students' social-emotional well-being and development. In addition to school staff, consider community partnerships that can provide social-emotional support for students during the school day.	July – June; on-going	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys ▪ Behavior data ▪ Counselor data
SOCIAL EMOTIONAL CURRICULUM Monthly themed lessons and activities around character development, prosocial skills and restorative practices.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
PERFORMANCES & PROGRAMS The school will bring in various performers with prosocial and character-building messages.	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys
SCHOOL-WIDE EVENTS & CELEBRATIONS/INCENTIVES Throughout the school year, students and families will participate in various events to promote kindness and social-emotional growth	September – June	School Counselor, Building Principal	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Feedback surveys from participating students/families ▪ Teacher feedback surveys

Priority 3: Implementing Evidence-Based Interventions

Priority 3: Implementing Evidence-Based Interventions (MTSS) (Elementary)				
Action Steps	Timeline	Person(s) Responsible	Funding	Monitoring Process
STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic	August, December, June each year	Principal, Counselor, Instructional Coach, Dept. Chairs, TLT	NA	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the

planning process and evaluate the need for social emotional support and teaching in the Elementary Building.	Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration			school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
TIER I CURRICULUM & CLASSROOM SUPPORTS Continue to place great emphasis on providing programming and supports to ensure that all students are receiving a strong foundation in literacy and critical thinking that will allow them to be successful in the next phase of their educational programming, as well as competitive in college, career, and beyond: <ol style="list-style-type: none"> 1. Station/Center-Based Learning 2. Independent Reading & Conferencing 3. Math Spirals 4. IRLA/Guided Reading/Strategy Groups 	On-going	Principal, Instructional Coach, TLT	CLV Budget	<ul style="list-style-type: none"> ▪ Academic growth to be monitored
CURRICULUM & VERTICAL ALIGNMENT Continue to develop Scope & Sequence documents across grade-levels and/or subject areas. Embed authentic learning opportunities, including challenge- and inquiry-based learning [i.e. manipulatives, games, active play]. <ul style="list-style-type: none"> • School-wide Scope & Sequences for ELA, math, and writing • Special Area Scope & Sequences 	On-going	Principal, Instructional Coach, TLT, Teachers, Support Staff	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Alignment to be assessed
TIER II & III RtI SUPPORTS & TOOLBOX Create a virtual space to collect various best-practice interventions to support literacy, math, social-emotional growth, and behavior.	On-going	Principal, Instructional Coach, TLT, Support Staff, Teachers, Behavior Specialist, Special Education Department	CLV Budget & ARP Funds	<ul style="list-style-type: none"> ▪ Resources to be created

Priority 3: Implementing Evidence-Based Interventions (MTSS) (Middle School)

Action Steps	Timeline	Person(s) Responsible	Funding	Monitoring Process
<p>STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the need for social emotional support and teaching in the HS Building.</p>	<p>August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration</p>	<p>Principal, Counselor, Dept. Chairs,</p>	<p>NA</p>	<ul style="list-style-type: none"> ▪ Number of Survey Responses ▪ Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps
<p>TIER I CURRICULUM & CLASSROOM SUPPORTS Continue to place great emphasis on providing remedial programming and supports to ensure that all students are receiving supplemental instruction in addition to educational programming, as well as competitive in college, career, and beyond. Look at benchmark assessments, as well, to drive future instruction and identify gaps.</p>	<p>On-going</p>	<p>Principal, Teachers, Counselors</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Student Data ▪ Report Card Data
<p>CURRICULUM & VERTICAL ALIGNMENT Continue to develop Scope & Sequence documents across grade-levels and/or subject areas. Embed authentic learning opportunities, including challenge- and inquiry-based learning.</p> <ul style="list-style-type: none"> • School-wide Scope & Sequences for all core and elective area teachers 	<p>On-going</p>	<p>Principal, Teachers, Support Staff, Learning Loss Coordinator</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Frequent meetings with teachers
<p>TIER II & III RtI SUPPORTS & TOOLBOX Create a virtual space to collect various best-practice interventions to support literacy, math, social-emotional growth, and behavior.</p>	<p>On-going</p>	<p>Principal, Support Staff, Teachers, Special Education Department, Child Study Team, Counselors</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Student Data ▪ Report Card Data ▪ IEP goal tracking/progress monitoring

Priority 3: Implementing Evidence-Based Interventions (MTSS) (High School)

Action Steps	Timeline	Person(s) Responsible	Funding	Monitoring Progress
<p>STAKEHOLDER NEEDS SURVEYS The school will send out surveys to various stakeholders as part of the strategic planning process and evaluate the need for social emotional support and teaching in the HS Building.</p>	<p>August, December, June each year Stakeholder groups: Parents, Community, Teachers, Staff, Students, Administration</p>	<p>Principal, Counselor, Dept. Chairs,</p>	<p>NA</p>	<ul style="list-style-type: none"> ▪ Number of Survey Responses <p>Strategic Planning meetings will be in place throughout the school year to conduct a needs analysis and make informed decisions about effectiveness and next steps</p>
<p>TIER I CURRICULUM & CLASSROOM SUPPORTS Provide resources and supports to students including supplemental instruction in areas of college and career readiness. Analyze benchmark assessments to identify gaps and drive instruction.</p>	<p>On-going</p>	<p>Principal, Teachers, Counselors</p>	<p>CLV Budget</p>	<ul style="list-style-type: none"> ▪ Student Data ▪ Report Card Data
<p>CURRICULUM & VERTICAL ALIGNMENT Continue to develop Scope & Sequence documents across grade-levels and/or subject areas. Embed authentic learning opportunities, including challenge- and inquiry-based learning.</p> <ul style="list-style-type: none"> • School-wide Scope & Sequences for all core and elective area teachers 	<p>On-going</p>	<p>Principal, Teachers, Support Staff, Learning Loss Coordinator</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Frequent meetings with teachers ▪ Department Meetings
<p>TIER II & III RtI SUPPORTS & TOOLBOX Create a virtual space to collect various best-practice interventions to support literacy, math, social-emotional growth, and behavior.</p>	<p>On-going</p>	<p>Principal, Support Staff, Teachers, Special Education Department, Child Study Team, Counselors</p>	<p>CLV Budget & ARP Funds</p>	<ul style="list-style-type: none"> ▪ Student Data ▪ Report Card Data ▪ IEP goal tracking/progress monitoring