Exciting Things Are Happening at CLV!

By Sharon Huff, Ed.D., Superintendent of Schools

I would like to thank our Board of Education and school community for their support of the Capital Improvement Project 2021. The project is near completion. The support of the community was instrumental in providing for new learning opportunities for our students, enhanced security measures, and improvements to infrastructure and athletic fields. Tours of our new technology metal shop, new ag barn/classroom and relocated Fitness Center will be scheduled in the near future. I would like to extend a special thank you to our Technology Teacher, Mr. Schabloski, Ag Teacher, Mrs. Mitrowski and Athletic Director, Mr. Minnekine for their support in the layout and design of these spaces. I am appreciative of their time and dedication to the project over the past three years.

Education is ever changing and each year brings a new sense of urgency in planning for today and more importantly the future. To that end, CLV has been successful in examining the needs and interests of students, providing new and exciting learning opportunities for students. Please visit our website at http://www.cattlv.wnyric.org to learn more about these opportunities.

Over the past few years, CLV has increased the number of courses and clubs aligned to industry exploration and future-driven opportunities as we reimagine education preparing our students for local, national and global changes. I encourage each of you to contact your building principal and guidance counselors to learn more about course offerings and extracurricular clubs and organizations. Our immensely talented teachers make these extracurricular clubs and organizations possible including: National Honor Society, National Junior Honor Society, Natural Helpers, Drama Club, Elm/MS/HS Student Council, Ski Club, Theatre Club, Fish & Wildlife Club, Future Farmers of America (FFA), Language Club, Jack of All Clubs, Lifting Club, GSA Club, Elm/MS/HS Art Club, Yearbook Club, Trap Club, Business Club, eSports, Scholastic Challenge, Lego League, and Donate Life Club.

Thank you for partnering with the CLV CSD!

Engraving

Jason Knobloch with a laser engraving made during Tech Club in memory of his father. The engraving was made on maple and framed in walnut and took Jason two weeks of editing after school.



Great job Jason!

The Gift of Giving



Thanks to the donations a high school student from a local community collected, we were able to help 14 Cattaraugus-Little Valley students have gifts to open on Christmas Day.

CATTARAUGUS-LITTLE VALLEY CENTRAL SCHOOL ANNUAL BUDGET VOTE AND ELECTION OF TRUSTEES

TUESDAY MAY 21 2024

The Cattaraugus-Little Valley Central School Annual Budget Vote and Elections will be held on **Tuesday, May 21, 2024.**

Legal notices of the date, time, and place of the annual meeting and election will be published four times during the seven weeks preceding the date of the annual meeting and election. This notice will state the date, time, and place of the public hearing.

There are three seats on the Board of Education to be filled. The seats are 3-year terms and are currently held by Carrie Colburn-Mozes, Jim McDonnell and Jason Opferbeck.

Nominating petitions will be available beginning March 1, 2024 in the District Office at 25 Franklin Street N. Cattaraugus between the hours of 8:00am and 3:00pm. The petitions must be signed by at least 25 qualified district voters and must include the candidate's name and residence.

Nominating petitions must be filed in the office of the District Clerk no later than 5:00 p.m. April 22, 2024. Absentee applications will be available on April 22nd.

Further details will be available in the upcoming newsletters and on the website www.cattlv.wnyric.org.

If you have any questions, please contact the District Clerk at 716-257-5293.

Security Upgrades provided through the SMART Schools Bond Act

Enhancing Security Measures at Cattaraugus-Little Valley School

Exciting developments are underway at Cattaraugus-Little Valley School as we prepare for comprehensive security upgrades, scheduled to be completed by the end of February. Among these enhancements are the installation of card access swipes on classroom doors, a measure aimed at fortifying the safety and security of our school environment. By implementing this technology, access to classrooms will be tightly controlled, allowing only authorized personnel entry and mitigating the risk of unauthorized individuals entering sensitive areas.

Additionally, we are introducing a blue light notification system for emergencies, strategically placed in busy and loud areas across the campus. These blue lights serve as visible alerts during critical situations, ensuring that individuals in these areas are promptly made aware of emergencies. This proactive approach to emergency notification underscores our commitment to prioritizing the safety and well-being of our students, faculty, and staff.

Furthermore, as part of our ongoing efforts to modernize security infrastructure, we are replacing traditional clocks with digital screens in every classroom. These screens will not only display time but also serve as a means to notify both staff and students of emergencies, providing real-time updates and guidance when necessary. Additionally, the installation of VOIP phones, tied into our emergency notification system, will further enhance communication capabilities and response coordination. These phones, ready by the end of February break, will ensure swift and effective communication during emergencies, bolstering overall safety protocols within our school.

As part of our commitment to leveraging technology for improved safety, we are also upgrading our legacy PA system to an IP speaker PA system. This modernization will enable clearer and more consistent audio announcements, enhancing communication during both routine operations and emergency situations. These projects, funded through our Smart Schools Bond Act, signify our dedication to providing a secure and conducive learning environment for all members of the Cattaraugus-Little Valley School community

TECHNOLOGY NEWS

By Robert Miller, Director of Technology

Enhancing Efficiency and Empowering Learning: ClassLink at Cattaraugus-Little Valley Central School

In the bustling halls of Cattaraugus-Little Valley Central School, technological innovation has become a cornerstone of educational excellence. At the heart of this digital transformation lies ClassLink, a powerful platform simplifying access to educational resources and empowering users with personalized experiences. From streamlined single sign-on capabilities to insightful analytics, ClassLink has become an indispensable tool in the school's quest to optimize efficiency and enhance learning outcomes.

At the forefront of Cattaraugus-Little Valley's digital journey is ClassLink's single sign-on functionality, which provides students and staff with a unified portal for accessing a myriad of educational applications. Gone are the days of cumbersome logins and password fatigue; with ClassLink, users can seamlessly navigate through their digital toolkit with just one set of credentials, saving valuable time and reducing frustration.

Moreover, ClassLink's rostering software has revolutionized administrative tasks at Cattaraugus-Little Valley Central School. With ClassLink's intuitive interface, provisioning and managing user accounts across various platforms has become quick and effortless. This automated process not only enhances security but also promotes continuity in digital workflows, allowing educators to focus more on teaching and less on administrative tasks.

But ClassLink's impact extends beyond simplifying access to educational resources. Cattaraugus-Little Valley harnesses the power of ClassLink Analytics Plus to gain insights into software usage and user engagement. By analyzing data on software usage, educators and administrators can make informed decisions regarding resource allocation and instructional strategies. This data-driven approach ensures that technology investments align with educational goals, ultimately enhancing the learning experience for students.

We've seen tremendous value in leveraging ClassLink Analytics Plus to evaluate software usage. Analytics Plus helps us determine which applications are most effective and where additional resources may be needed. This insight is invaluable in ensuring that we are providing our students with the best possible learning tools.

Students in pre-K to 2nd grade utilize ClassLink's "Quick-Cards" to log into their programs with ease, eliminating barriers to access and promoting independence in digital navigation.

Looking ahead, the school's technology department is exploring the implementation of multi-factor authentication through ClassLink, further enhancing security measures and safeguarding sensitive information. With ClassLink's commitment to innovation and continuous improvement, Cattaraugus-Little Valley Central School remains at the forefront of educational technology, ensuring that students have access to the tools and support they need to thrive in the digital age.

FAFSA

Please be advised that the 2024-2025 Free Application for Federal Student Aid (FAFSA) launched on December 31st, 2023. Every college-bound senior needs to file a FAFSA form, even if you believe your income is too high to receive financial aid. The FAFSA is the first step in applying for aid to help pay college expenses. Students may visit https://fafsa.ed.gov/ and get started on this process. Keep in mind that you will be using the tax return you filed in 2022. It's recommended you file the FAFSA as soon as it's available so you don't miss out on anything!

The Assistant Director of Financial Aid at St. Bonaventure University presented to seniors and families on November 6th, 2023. Copies of the PowerPoint presentation are available in Student Services.



March/April 2024



COLLEGE COURSES

Jumpstart Your College Education: Keep college classes in mind when creating next year's schedule!



Houghton College

Cost: 3-5 free students, per district, through CABOCES or \$60 per credit hour out of pocket

High school juniors and seniors seeking to earn college credit while in high school and expand their educational horizons are invited to enroll in Houghton's online courses. This can include dual enrollment, taking your course at their high school, and dual credit courses. Students will receive the same high-quality instruction from the expert faculty for which Houghton has received national recognition as students complete courses fully online.

For Houghton College, CABOCES will cover the cost for a few students each year. Students can take courses at their own expense for \$60 per credit hour. Included in the cost and enrollment of any Houghton College course are:

- Expert instruction from Houghton's renowned faculty
- Access to classroom resources
- · No additional fees

Keep in mind as students begin to think about courses for next year, they should let their counselor know to keep them in mind when registration information is available for courses. Information is emailed to all juniors and seniors and posted on Parent Square to parents.



College Connections through Jamestown Community

College

Cost: FREE

College Connections is a collaboration between JCC and its partner school districts. The program allows students to earn concurrent high school and college credit

by completing JCC courses taught in the high schools by highly qualified, JCC-trained and supported teachers.

The content, assignments, projects, and assessments in College Connections courses are consistent with those taught on the JCC campus. College Connections students work towards the same outcomes as those enrolled in on-campus courses. Students who successfully complete College Connections courses earn JCC credit, which is verified by an official transcript.

High school instructors who teach College Connections courses are reviewed, selected, and supported by JCC faculty. These instructors work with JCC faculty liaisons to ensure that their courses give students an opportunity to experiment with the academic rigor of university coursework while in high school.

Syracuse University Project Advance

Syracuse University Project Advance

Cost: Covered by Cattaraugus-Little Valley. Student is only responsible for cost if student does not earn a C or better.

Students who take a Syracuse University course through Project Advance earn more than just college credits. Experiencing the rigor of a college course while still in high school can help prepare students for the jump to the next level by helping them understand the expectations and challenge of college academics. SUPA is one of the nation's leading concurrent enrollment programs. Students who succeed have the opportunity to earn college credits, which can result in overall savings for college through the significantly reduced tuition rate. Over 12,000 students took a Syracuse University course through SUPA last year, we hope you will be the next!

Additional information and full list of college opportunities can be found on our website www.cattlv.wnvric.org.

What Students Have to Say About the Benefits of Taking College Courses in High School





"It's difficult but it's worth it because in college, these are gen ed classes and they can be big classes and you won't get to know the professor very well. In high school, they are smaller classes and we know the teachers. We also get to take them over a year instead of a semester."

Brenna Mentley, 12th Grade

"It's less you have to pay when you go to college."

Evelyn Janora, 12th Grade

"I learned a lot of life skills to prepare me for life."

Gabbryel Liskow, 12th Grade



"I can get my college degree a lot faster and I can be who I want to be a lot faster now. Although they are challenging, they help you grow."

Lilly Goodman, 12th Grade

"It's very important to take college courses when you can. Not only does it give a boost to your education, but it also teaches you time management skills and how to handle difficult courses before you will have to take them in college. Overall, it is a good experience and gives a nice challenge."

Frankie Mormile, 12th Grade

"It prepared me to be ready for what I have to do next year."

Madalyn West, 12th Grade



"It's beneficial because you can get them out of the way with a nice teacher."

Shawnee Szyper, 12th Grade

"I am very particular about learning so I like when a teacher sticks to what they are supposed to do and I had a teacher like that for the college course."

> Madison Washy-Singer, 12th Grade



"It means less classes in college. It's worth it."

Morgan Rosario, 12th Grade

Laying Block

Mr. Schabloski's Construction & Home Maintenance students practice laying block. Students were graded based on full and well tooled 3/8" bond and bed joints, as well as keeping their courses plumb, level, and square.

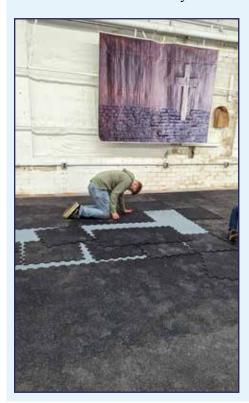




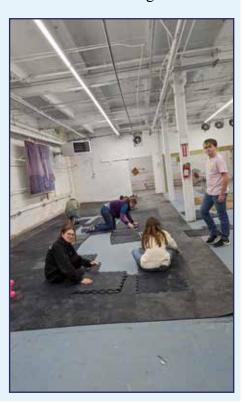
Natural Helpers

On Wednesday, January 31st, a group of students from the Cattaraugus Little Valley Natural Helpers volunteered after school at the Community Center in Cattaraugus. The students volunteered their time to help complete the center's flooring project. The students worked as a team, helped the center, and earned community service hours that will go toward their graduation requirement. The students, along with Mrs. Martonis and Ms. Zugger helped to place the flooring down and secure it in place by using teamwork and problem-solving skills. Natural Helpers are always looking for projects that will help our community. If you have an idea or need, please contact Mrs. Martonis at lmartonis@clvschools.org

The Community Center is in Cattaraugus. It is tucked away on Mill Street in the village.







VEX Robotics







On Wednesday the Robotics teams of Jason Knobloch, Savana Morrison, Thomas Terhune, Brady Preston, Dylan Szata, and Brynn Gabel competed at the VEX Over Under Qualifying Tournament. After the round robin qualification matches, we were ranked 11th and 13th out of 20 teams with both teams going 2 and 2. During the alliance selection the two teams were able to join to compete in the elimination rounds. They won their quarterfinals match 97-71 but lost a close match in the semifinals. Congratulations on a great tournament.

Cattaraugus County Music Teachers Association Solo Festival



These Cattaraugus-Little Valley Chorus Students attended the Cattaraugus County Music Teachers Association Solo Festival at Allegany-Limestone Middle/High School on Friday and Saturday January 26-27.

On Friday, January 26th, 11 Sr. Chorus Students auditioned for All-County Chorus either by performing a Solo that was rated by a judge or performing in a Quartet that was evaluated by

the Guest Conductor of the All-County Chorus and one other Judge. All Nine students who

auditioned were accepted into the Chorus that will perform at the All-County Festival 1 on March 1-2, 2024.

On Saturday, January 27th, 18 Middle School students, including five 5th graders, performed their solos and did a sight-singing exercise for a NYSSMA-certified judge. All of the students did extremely well and were complimented by their judges, not only for their Solo preparation, but for their excellent behavior and manners.

The CLV community can be very proud of these students!



March/April 2024

Grades 9-12 - 2nd Quarter High Honor, Honor & Merit Rolls

HIGH HONOR Twelfth Grade

Michael Brewer
Brynn Gabel
Lilly Goodman
Evelyn Janora
Gabbryel Liskow
Loren Maguda

Francesca Mormile Derek Opferbeck

Christian Pilon Madalyn West

Adeline Wright Camden Young

Eleventh Grade

Alexander Crowell Walker Janora Joshua Tackentien

Tenth Grade

Rebekah Butcher Andrew Howard Kierra Knobloch Grady Merrill Devan Otto Alexander Pietras Amelia Wolf

Ninth Grade

Asher Fisher Merritt Moore Carly Preston Madelyn Shattuck Micah Tackentien Emma West Quincey Whitmore

HONOR Twelfth Grade

Tia Helgager Dylan Herron Madison Knobloch Holly Kuntz Jocelyn Ly Destiny McCracken-McKay Brenna Mentley Rashad Neal Morgan Rosario Timothy Wolf

Eleventh Grade

Bernice Butcher Allie Erhart Emma Gassman Carter Harvey James Hines Breanna Unruh Zoe Whitmore Makayla Zimmer

Tenth Grade

Emma Barnes Talon Bramer Candice Brown McKayla Brown Brice Corbin Brecklan Dundas Heidi Fiegl Bransen Gabel Mckenna Hickin Hunter Kehr Caitlyn Lewis Damaris Lillie Johannah Luce Jack Morgenstern Presley Soderlund Evan Spink Kylie Unruh Allison - Blair Weishaupt

Ninth Grade

Owen Wright

Anna Dorn James Glow Kiera Hess Miranda Hines
Aiden Kapsiak
Dylan Kelwaski
Tayla Kuhaneck
Jasmine Laskey
Lauryn Liberatore
Riley Preston
Caroline Smith
Andrew Tate
Blayk Taylor
Trenton Wulf

MERIT Twelfth Grade Marissa Bartlett

Sherry Bishop
Zeth Chapel
Joslyn Harris
Derek Howland
Sophia Ludwig
MacKenzey Meacham
Glenn Priest
Aaliyah Rivera
Perry Snyder
Shawnee Szyper
Layne Taylor
Madison Washy-Singer
Adam Weaver

Eleventh Grade

Brayden Young

Nathan Wolf

Kadie Benzel
Bailey Cannon
Hannah Dorman
Matthew Dorn
Blaze Gebauer-Allen
Alexis Hilliard
Aaron Lewis
Elli Locicero
Mackenzie Marek
Chase Marshall
Savana Morrison

Trent Oatman Brooklyn Orefice Jacquelynn Sherlock Donald (D.J.) Szata Seth Whited Madisyn Winship

Tenth Grade

Caprice Bryant Carly Crawford Dominic Gradler Patrick Hesse Jesse Horrigan Jason Knobloch Gabriel Lee Michael Lee Adam Namenek Chase Nephew Derek Pritchard **Dylan Swanson** Noah Ulinger Cole Weishaupt Dylan Wentz Emma Williams

Ninth Grade

Tucker Barrick Nolan Emborsky Jacob Gassman Mya Hurd Danikah Irish Jossalyn Little Jayden Mahon Luke Mormile **Brady Preston Emily Schmidt** Jayden Sharp Jaelyn Snyder Rachel Snyder Sierra Stutz Thomas Terhune Brayden Whited



Teaching Kids About Healthy Relationships and Friendship Boundaries

We spend a lot of time talking to our children about the importance of friendships. We discuss how to make friends and how to keep friends. We also have conversations about how to resolve conflicts. Another very important part of friendships that they also need to learn is the difference between healthy/unhealthy friendships and boundaries.



What is a healthy friendship?

Like other skills or ideas, it's helpful to be really specific when you teach your children about healthy friendships. A healthy friendship should consist of the following:

- Support
- Encouragement
- Respect
- Trustworthiness
- Loyalty
- Fun/Happiness/Togetherness
- Being Yourself/Acceptance
- Be a Good Sport

The world is talking a lot lately about boundaries; setting them and respecting them. We can teach our children about boundaries within their friendships and how some behaviors can easily cross over from **fun to hurtful**. Here are some ways to discuss this with your children:

- 1. Discuss what a boundary is. Here's one definition: A line that divides two things or indicates the limit of something, such as lines on the road, fences, or the lines on a basketball court.
- 2. What about friendships? Do friendships have boundaries? Are there lines in friendships that show "in" vs. "out" of friendship boundaries? Sometimes in friendships, people make mistakes and they cross the line with a behavior that makes others feel disrespected. We can call these lines "friendship boundaries." The friendship boundaries divide disrespectful or annoying behavior from respectful and fun behavior.
- 3. What can you say to a friend that is pressuring you to do something you're not comfortable with?
- 4. Why is it better to talk it out with a friend you have a problem with than complain about them to another friend?
- 5. How do you know if it's time to end a friendship?
- 6. What if YOU have crossed a friendship boundary? What can you do?
- 7. What if you notice your friend being disrespectful to or making fun of someone else?

March/April 2024

Teaching Kids About Healthy Relationships and Friendship Boundaries



Learning to communicate with your child—and teaching your child effective communication skills—is a vital part of helping them grow up and learn to communicate with the rest of the world. Everything, from the friends they choose to the arguments they get involved in to being a good listener, hinges on highly effective communication skills. Everyone communicates in a variety of ways, such as listening, speaking, gesturing, reading, writing, and body language.

What are the 5 types of Communication for Kids?

- Verbal: This includes all communication using spoken words, or unspoken words in sign language.
- Nonverbal: The tone of your voice, facial expressions, body language, gestures, hand movements, and eye contact are just as vital to communication as verbal expression. What you say matters, but the way you say it is just as important.
- Written: This means anything put in writing including: letters, email, notes, texts-basically, anything that is read in order to be understood.
- Visual: The delivery of information by using graphics or visual aids, such as diagrams, physical models, drawings, illustrations, and the like. Anything that you might use to communicate that doesn't involve words, or is used to accompany words, is considered visual communication.
- Listening: All great communicators are masters of the art of listening. Cultivating a practice of active listening is crucial to being a good listener.

How Do You Teach Communication Skills?

- Teach your child empathy. This will give them a sense of paying attention to what the other person is saying, thinking, and feeling. Your child will become a better listener and speak more respectfully.
- Teach respectful vocabulary. Discuss how feelings can get out of control and how to express them.
- Ask your child's opinion. Giving your child a chance to reflect on their feelings involves them more fully in the conversation and teaches them to consider what they are discussing.
- Have your child describe the day in as much detail as possible. Demonstrate active listening and ask them questions about parts of their day that they seem particularly interested in telling.



There are numerous ways to support your child's communication skills development. Here are a few:

- Talk with and listen to your child. The natural flow of conversation is extremely important.
- Help your child create a "feelings" vocabulary so that they have plenty of words that they can use to express themselves when emotions are running high or low.
- Respect and recognize your child's feelings.
- Teach your child about non-verbal communication. Body language is 70 % of how we communicate.



Middle School News

By April Preston, Middle School Principal

KICKING OFF THE SPRING WITH OLWEUS

The middle school has kicked off their Olweus Anti-Bullying Program as we head into the spring of 2024. Although we have always promoted a safe and supportive environment, we have implemented a specific program that will not only promote a "zero-tolerance" for bullying, but also celebrate our students who are stepping up as our positive leaders. The Olweus Program empowers students to work together in promoting a healthy environment along with their grade level peers and their entire middle school. Students will be taking part in a variety of activities and experiences throughout the spring. Be sure to ask your child about...

- Kick-off Assembly with Jared Campbell and Spirit Week
- · Class Meetings that promote kindness and caring
- Various contests for students to show off their talents, while also promoting the Olweus Anti-Bullying message
- Opportunities for positive leaders to be recognized and celebrated

April Preston,

Middle School Principal

5th Grade Caroling











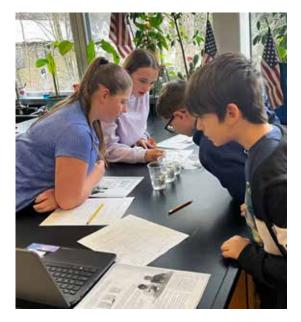
6th Grade Chem Lab















Grades 5-8 • 2nd Quarter High Honor, Honor & Merit Rolls

HIGH HONOR Eighth Grade

Caleb Aguiar Abigail Barnes Alexis Eyring Alexis Irwin Roland Johnston Mason Jones Leland Langehennig Attalia Lillie Jessa Luce Kayden McCune Ashley Nagel Carter Nichols Saydee Phillips Cyrus Priest Kendyl Russell Trejeir Williams Lilyana Winder Makayla Wolfe-Widrig Hannah Woodin Mia Zybert

Seventh Grade

Alexis Aguiar
Mackenzi Barber
Everly Bradley
Jacob Bradley
Dakota Bramer
Aubree Gentner
Kyrah Glow
Blake Hill
Sophia Mesch
Brenden Munoz
Laci Orefice
Cayla Otto
Madeline Pietras
Aaron Wade

Sixth Grade

Skylar Booth Adele Canale Courtney Hess Kalissa Hoag Abbi Horning Molly Kull Sophia LaChausse Mckenzie Leek Eric O'Brien Ryder Oakes Dahmanic Parsell Briannah Ruszkowski Lyla Schoonmaker Jhon Torres Ortiz Macie Unruh Bliss Winters

Fifth Grade

Isis Aronson Isabelle Askey Fiona Bates Lauren Cullen Claira Deppa McKenzie Eyring Ellie Glow Jack Griffith McKenna Hart Adalynn Howard Brecken Huber Clara Jones Easton Miller Hailey Mosher Amelia Savidge Madison Snyder

HONOR Eighth Grade

Eric Behnke
Aiden Dreaver
Dylan Fiegl
Josie Harvey
Isaac Luce
Madison Rogan
Sebastian Tanner
Riley Vosburgh
Eli Whited

Mason Wolfe-Widrig Christopher Yocum Aren Zugger

Seventh Grade

Macie Cannon
Gwyneth Emborsky
Landon Frank
Colton Hilliard
Trenton Johnson
Leah Lincoln
Jameson Ludwig
Wyatt Simonick
Kennedy Stein
Madelyn Williams

Sixth Grade

Kasen Belec Remi Church Lindee Conklin Lucilyn Conklin Jazmine Eaton Morgan Foster Makayla Frentz Kaedyn Genberg Kaydyn Harrington Lily Harvey Aubriana Howard Cambree Krug Adalynne (AJ) Rogan Devin Rutherford Natalie Snyder Andrea Winship Payton Wright Adler Zugger

Fifth Grade

Sergio Amaro
Lleyton Brown
Jaliss Da Silva
Madison Donaldson
Wyatt Fisher
Ethan Green

Wyatt Jablonowski Audree Lamberton Jaxson Langehennig Nora Leith Megvn Liberatore Autumn McCoy Grant Otto Sophiya Parente Jacob Perkins Talyn Pinney Matthew Schmidt Parker Schmitt Kaylee Schoonmaker JayCee Swan Krystal White Malakai Williams Autumn Woodarek

MERIT Eighth Grade

Eighth Grade
Savannah Calkins
Luke Franklin
Brayleigh Genberg
Bella Hegner
Madelynn Meyer
Eden Miller
Braylynn Orth
Nicholas Perkins
Rebekah Risley
Leigha Spink
Abby Terhune
Edward Terhune

Seventh Grade

James Antonio
Gerald Gassman
Hayden Graser-Cox
Samuel Janora
Amaya Scott
Gabriel Tackentien
Laura Tackentien

Sixth Grade

Hunter Beckman
Sawyer DeMers
Emma Fisher
Brooke Hess
Arthur Johnston
Joshua Markham
Liam O'Neil
Gabrielle Peterson
Neil Roblee
Emma Scott
Qudd'us Williams

Fifth Grade

Sky Alvarado
Zachery Booth
Sara Deppa
Kyle Gradler
Gabriel Guerin
Carmela Hill
Maggie Marte
Travis Price
Jordan Terhune
Bently Voigt



By Molly Wallschlaeger, Elementary School Principal

ACTS OF SERVICE

CLV Elementary welcomed the New Year in a very important and extremely compassionate way. In honor of Martin Luther King, Junior's birthday, the entire building spent time brainstorming and planning different ways that we could help and service our surrounding community. Martin Luther King, Jr. lived his life serving others and taking action. He believed in creating communities built upon love, respect, and compassion. The innovation, plans for action, and acts of service that took place throughout the month of January were a tremendous sight to see. Involving children in this effort gave them leadership experience and the opportunity to deepen their understanding of empathy. Let's face it; our world needs all the love, kindness, and empathy it can get. It is safe to say we are covering it over here at CLV Elementary. Thank you to everyone for the care and support!

"Everybody can be great, because everybody can serve."
--Martin Luther King Jr.

Sincerely, Mrs. Molly Wallschlaeger, Elementary School Principal

Kindergarten Christmas!



Pre-K

To go along with our ELA unit about Families and Communities, Pre-K decided to help decorate some new local businesses! During the holiday season we encouraged families to check out these new businesses and their child's artwork. Mrs. Russell's Class—Perky's Market, Ms. Singer's Class—Azalea Park Décor, Mrs. Miller's Class—48 Kids, Mrs. Johnson's Class—RocketCup Coffee.













Cattaraugus-Little Valley Central School 25 Franklin St. • Cattaraugus, NY 14719

Middle/High School: 257-3483, Catt. Elementary: 257-3436

Website: www.cattlv.wnyric.org

ADMINISTRATION

Superintendent Sharon Huff
High School Principal Tina Maines
Middle School Principal April Preston
Elementary Principal Molly Wallschlaeger
Educational Support Learning Loss Coordinator Megan Brown
Director of Special Education Amy Blair
Director of Technology Robert Miller

BOARD OF EDUCATION

Ben Stoll, *President*Christopher Shattuck, *Vice-President*Stacey Aguiar
Carrie Colburn-Mozes
Jim McDonnell
Jason Opferbeck
Tim Walsh

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ECRWSS

Or Current Resident

POSTAL PATRON

NEWS FROM THE CLV PTA!

Hello CLV Families: Have you joined your PTA yet? There's still time! Scan the QR code to join. If you'd rather not join, you can still make a donation to your PTA using that same code! Just scroll down to the bottom of the membership options to make a donation! If you prefer a paper form, they are available on the school's website under Our District. Click on CLV P. T. A. Then click on Membership. The deadline to become a member for the 2023-2024 school year is March 31st! Remember, you have to rejoin every year.

The STREAM Fair will be March 23rd from 10:00 until 2:00. This is a FREE event for families to come and explore different avenues of Science, Technology, Research, Engineering, the Arts, and Math. Snacks and beverages will be available for a small fee. If you'd like to be a part of the planning, or have a booth at the STEAM Fair, please let Mrs. Amy Nagel know by emailing her at cvptaprojects@gmail.com, or contacting any of our officers or members. We hope to see you there!

Also, be on the lookout for upcoming announcements of PTA events, such as Spring Scholastic Book Fair, which will be starting near at the end of April. Exact dates and times for shopping outside of the school day will be shared when we get closer to those dates.

The PTA will also be looking at the Graduating Seniors to determine who will be eligible for a PTA Scholarship upon their graduation and looking for members to serve as our officers. If you have any interest in helping out, please let one of your current officers know. Thank you for your continued support!

Audrey Maguda, President Renee Funke, VP Lisa Musall, Secretary Heather Metzger, Treasurer Kristin Stoll, Membership and Scholastic Fair Chairperson Amy Nagel, STEAM Fair Chairperson



https://clvpta. memberhub.com/store

